Newsletter December 2023

IMPORTANT DATES

December 4th- PD Day, No School

December 4th-8th- Computer Science Week

December 12th- Holiday Sock Day

December 14th- Holiday Hat Day

December 19th- Holiday Sweater Day

December 20th- Grinch Day

December 21st- Taco Hot Lunch

December 21st- Holiday Party & Dress Up Day

event begins at 10:30 am for all families

December 22nd- Pajama and Pancake Day

December 23rd- Winter Break Begins

January 8th- Classes Resume

all dress up days are optional

SNACK

We are very excited to share that LPS will be recieving a grant from NWR Sturgeon Refinery to start the Snack Program back up at our school. Students will recieve snacks 3 times a week.

LPS Morning



We have started the LPS Morning News every Wednesday. Students in Grades 1-4 will get a chance to be our news reporter by sharing a connection they have to the land, a joke of the day and reminding our school about a Healthy Habit for the month. This month we are learning about Being Proactive! When it is their turn they will receive a special note with all the details for the week to take home and practice, if they would like!



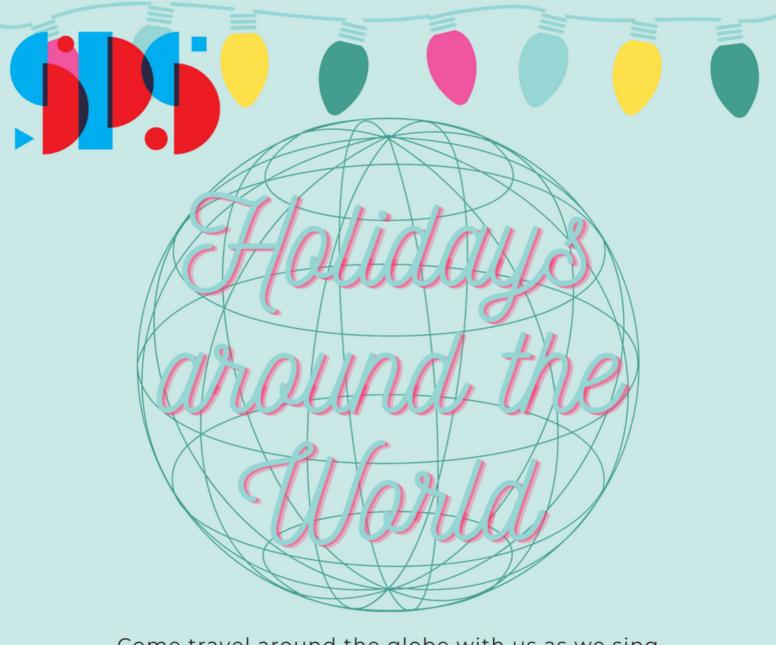
5109 46 St Legal, Alberta T0G 1L0 Phone: 780 961 0133

Sturgeon Public Schools

Reminder: We are a nut free school!

Thank you!





Come travel around the globe with us as we sing songs, create crafts and play games to celebrate the season as a school community!

Legal Public School

21 Thursday
December
at 10:30 am

















From the Principal

Dear Legal Public School Families,



This holiday season is a special time for us to come together as a school community and celebrate the spirit of unity, kindness, and gratitude. Our students have shown incredible growth and resilience, and I am immensely proud of each and every one of them.

May your homes be filled with laughter, love, and the warmth of shared moments. I encourage you to take this time to create cherished memories with family and friends, and to embrace the joy that the holiday season brings.

Thank you for being an essential part of the Legal Public School family. Your support, collaboration, and dedication to our students make our school a wonderful place to learn and grow.

Wishing you a joyful holiday season and a happy New Year!

Ms. Brenneis



This past month....

What a month it has been! We have seen such tremendous growth in our students this past month! They have shown a deeper level of engagement and independence in their learning during center time combined tasks, they have worked together to fill the Awesome Jar by demonstrating our school rules, and took on new tasks in the school community by participating in morning announcements. I am really proud of our students and the positive attitudes, engagement and dedication they have been demonstrating! Way to go LPS students!

I just wanted to say thank you to our parents and families that have volunteered and have taken time to engage in our school community this past month! I appreciate you attending and taking part in the Remembrance Day ceremony. The students were really excited to see some new faces helping out during center time and being able to share with you in their learning. Thank you to those of you who were able to be a part of the School Council meeting as well!

I hope you will be able to join us on December 21st for our Holidays Around the World event!

Wishing you all the very best for the Holiday season and the New Year ahead!

Mrs. Ameobi



n PS VISION





SCHOOL COUNCIL



The next School Council Meeting will be on Thursday January 18th at 7pm. We hope to see you there!

More details about a School Vision Input meeting will be coming shortly, for parents to discuss the school identity and name change.

Hot Lunch



Thanks to our parent community, our school is very excited to be able to offer Healthy Hunger Hot Lunches for the 2023-2024 school year!

Parents/Guardians can sign up or create an account here: Your paragraph text, once an account has been created you will be able to add a student, select Legal (city) and find Legal Public School (school) in the drop down menu.

Only online payments are accepted.

If you are interested in helping to organize or to deliver lunches, please contact the school at lps@sturgeon.ab.ca or call 780 961-0133.

Borotions, for the land the

Our school is participating in collecting mittens, hats, and socks for the Catholic Women's league. There is a donation box near the front entrance of the building.

What's New in PowerSchool

Sturgeon Public Schools believes that fair and just practices for accurate assessment, evaluation and reporting of student achievement in relation to Alberta Learning outcomes form an essential component of a quality educational system.

Sturgeon Public School Division Policy

805: Assessment, Evaluation and Reporting Student Achievement

Key Vocabulary

Assessment- refers to the process of collecting, interpreting, and communicating information about a student's progress in relation to the learning outcomes.

Evaluation - is judgment about the student's level of understanding or performance of learning outcomes based on evidence gathered from a variety of assessment methods.

Reporting - refers to communication of student achievement; this is done through PowerSchool Gradebook

Academic Achievement Scale - A numerical scale that corresponds to the level of achievement a child has attained pertaining to the learning outcome as set out by Alberta Education. These scales are what your child's teachers are using to assess, evaluate, and report on your child's progress toward meeting the learning outcomes.

Outcome Based Reporting

As part of new curriculum implementation, Legal Public School teachers have selected essential skills and procedures for each Learning Outcome. While all skills and procedures are important, the essential skills and procedures are considered to be the foundational learning. All skills and procedures fit within a progression of learning of a Learning Outcome. These progressions guide our rubrics for our assessment and reporting.

As they have all along, teachers will gather a variety of pieces of evidence of student learning, including conversations, observations and products, to summarize student progress towards a particular Learning Outcome. Rich information about students as learners will be captured in comments, three times per year, providing details about a student's individual strengths and areas for growth.

What does this look like in PowerSchool?

In previous years, teachers entered assignments (for example: Skip Counting by 5's). You would see a description of the assignment, a score and, at times, a comment.

Now, with outcome based reporting, you will see the learning outcome students are working on mastering, along with a description and their level of achievement towards mastery as indicated by the Achievement Scale. The marks that are entered are not "final marks" as they were in assignment based reporting; meaning once the mark was assigned to the assignment, the mark did not change.

Marks can and will change as students become more skilled in the mastery of the learning outcome in outcome based assessment and reporting.

At the beginning of a unit or concept, you will likely see marks of 1's, 2's and 3's more frequently than previous years. This is expected in outcome based reporting. This simply means that a student may be experiencing difficulty with the new learning outcome or they are developing their understanding of the learning outcome. With more time to work on understanding of the learning outcome, exposure to the learning outcome and the teacher reassessing the outcome at different points in the year, you will likely see that mark increase to a higher number on the Achievement Scale.

All values within the 1-5 grade scale fall within the grade level.

SPS K-4 Grading Scales

KINDERGARTEN ACHIEVEMENT



THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Citizenship and Identity
- Early Literacy
- Personal and Social Responsibility
 Physical Skills and Well-Being
- Creative Expression
- Early Numeracy
- Environmental and Community Awareness

ACADEMIC ACHIEVEMENT SCALE Student level of achievement and understanding with reference to the learner outcomes:	
4	Consistently demonstrates the skill.
3	Skill is emerging. Child requires minimal support.
2	Skill is emerging with direct support.
1	Skill requires further development.
N/A	Not assessed at this time.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.

GRADES 1-6 ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
 Mathematics
- Science

- Social Studies

ACADEMIC ACHIEVEMENT SCALE Grade level achievement - Unless otherwise stated, the student is working at Student level of achievement and understanding with reference to the learner Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge. 4 Student demonstrates a consistent performance and a proficient understanding of the learner outcomes. 3 Student demonstrates an acceptable performance and a basic understanding of the learner outcomes. 2 Student demonstrates a developing understanding of the learner outcomes. Student is experiencing difficulty meeting the learner outcomes.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.

Student is on an Individual Program Plan.

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Art
- French

IPP

- Music
- · Physical Education
- Character Education
- Health
- Religion

NON-CORE ACHIEVEMENT SCALE	
E	Excellent performance and understanding.
Α	Acceptable performance and understanding.
N	Needs to improve performance and understanding.

THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

- Accepts responsibility for own behaviour
- Demonstrates respect to self, others and property
- · Listens attentively
- Strives to improve his/her work
- Uses the class time effectively
- Demonstrates problem solving in different situations
- · Completes required assignments · Demonstrates organizational skills
 - · Exercises self control
 - · Follows directions
 - · Readily engages in discussion and activities

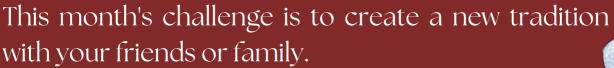
GROWTH AS A LEARNER ACHIEVEMENT SCALE		
С	Consistently	
U	Usually	
S	Sometimes	
N	Needs Improvement	

Pawâcakinisîsipisim Pronounced: pah-wa-chug-inah-see-see-pee-sim

Frost Exploding Tree Moon

December has arrived! A new month, and a new moon. This month's moon is called the frost exploding tree moon. This moon got its name from the process of the sap freezing in the trees. When the sap freezes it expands and causes the trees to crack. On a really cold night during this moon, if you listen carefully you can hear this cracking sound.

Traditionally as the weather is colder we spend more time indoors. This is a time to tell stories, pass on traditions, culture and spend time with those who are important to you. Do you have any family traditions or cultural practices you like to pass on during this season?





* MERRY * CHRISTMAS

Created by: Indigenous School Counsellor Katie Holubowich

Stay Informed!

There's always something happening in Sturgeon Public School Division!

SUBSCRIBE TO OUR DIVISION NEWSLETTER https://www.sturgeon.ab.ca/

SPS GUIDING PRINCIPLES

Excellence in Teaching

Mutual Respect

Learning Choices



Follow SPS on Instagram



Shared Responsibility

Belonging

Communication



Follow SPS on Facebook



Follow LPS on Facebook

In Our Legal

Community

https://www.legal.ca/



Did you Know that Sturgeon
Public School Division also
has access to Social
Workers? They can help
connect families to various
community supports,
mental health supports,
navigating new systems, and
many other areas. Contact
the school for more
information!





