Sturgeon Public Schools
Dare to reimagine learning

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2023 - 2026 School Education Plan & Alberta Education Assurance Survey Summary

Sturgeon Public Schools Goal: **Optimum Student Learning**

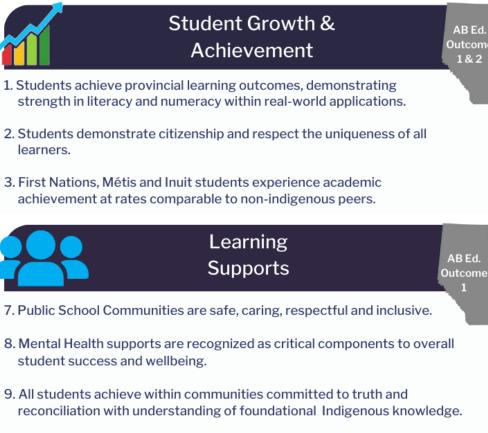| Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement Teaching and Leading	**Outcome 1** Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications **School Goal** Teachers use a consistent approach to literacy and numeracy instruction across all grade levels. Teacher's participate in professional learning opportunities and collaborative planning grounded in assessment data.	We have started work in developing teacher understanding and capacity in the foundations of literacy to build rigorous literacy instruction. We are continuing this work and are now extending it into numeracy.	All teachers are confident and competent in foundational understanding in development of reading, implementing literacy interventions and consistent numeracy instruction.	- All staff are participating in the Layers of Reading Literacy program to continue to grow foundational literacy programming and further differentiation in student planning - Team teaching for literacy and numeracy to ensure consistent approach to literacy and numeracy instruction. - Consistency of practice and development in the Mathology program to support student achievement in numeracy.	
Learning Supports	**Outcome 7** Public School Communities are safe, caring, respectful and	Due to our small student numbers that consist a range of abilities, teachers need to plan	All teachers are collaborating and planning for Universal Design for Learning	- Clearly articulated school rules and routines for collaborative learning. - Combined literacy and numeracy centers and instruction to support development in teacher	

Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
	inclusive. **School Goal** Teachers understand and implement Universal Design for Learning to program effectively for students.	lessons that have an entry point in which all students can access and then build and extend their knowledge, understanding and skills with confidence.	through a center based approach for literacy and numeracy and are respectful and considerate of student needs. Students are confident, engaged and independent learners.	capacity and understanding. - PD on Universal Design for Learning on April 29th PD Day. - Building capacity of staff in outcome based reporting understanding and implementation to support reporting progressions of learning.	
Governance / Local & Societal Context	**Outcome 10** Students, families, staff and community members are committed to a shared vision for optimal learning, with opportunities for all to be involved. **School Goal** Become a lasting support in the community for parents to consider Legal Public School as a viable option for education.	As a new school we are in the process of formalizing a school identity in collaboration with board members. We look forward to developing a logo, school colors, vision, and mission for our school. At this time we do not have a school council.	Establish a full school council. By the end of the year we would like to start the process with the board of establishing our own identity with colours, a logo, vision and mission so that the Town of Legal knows that Public Education is a lasting pillar in the community.	- Invite parents and guardians to School Council meetings. - Share agenda and reports prior to increase interest and engagement. - Involve students in development of a new School name, logo, vision and mission to propose to the Board of Trustees.	

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Division Outcomes by Assurance Domain

Student Growth & Achievement
AB Ed. Outcome 1 & 2

1. Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications.

2. Students demonstrate citizenship and respect the uniqueness of all learners.

3. First Nations, Métis and Inuit students experience academic achievement at rates comparable to non-indigenous peers.

Learning Supports
AB Ed. Outcome 1

7. Public School Communities are safe, caring, respectful and inclusive.

8. Mental Health supports are recognized as critical components to overall student success and wellbeing.

9. All students achieve within communities committed to truth and reconciliation with understanding of foundational Indigenous knowledge.

Teaching & Leading
AB Ed. Outcome 3

4. Teachers and leaders use a range of data to implement effective assessment and evaluation practices.

5. Teachers and leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.

6. Continuous leadership development is prioritized division wide.

Governance
AB Ed. Outcome 4

10. Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.

11. Resources are allocated and managed in the interests of ensuring student success.

Local & Societal

12. Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.

13. Schools implement student volunteer opportunities in their communities and encourage participation in division wide events.

14. Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.

Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	Shared the process of school goals reflecting the board priorities and the data used to guide them. School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	December 5 2023.
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	On going
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	All school plans are developed in alliance with both Alberta education TQS and LQS. Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories. School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS. Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.	on-going